

# Response to Intervention (RTI): A Practical Guide for All Educators

Educational Resource Services

Corey Layne, EdS

Who am I?



# Agenda

- Session I- 8:30 AM – 10:00 AM
  - Break 15 minutes
- Session II – 10:15 AM – 11:45 AM
  - Lunch on Your Own
- Session III – 1:00 PM – 2:15 PM
  - Break 15 minutes
- Session IV – 2:30 PM – 3:30 PM

# Session I

## Understanding the new IDEA

# IDEA

- The Individuals with Disabilities Education Act, IDEA, was rewritten and signed into law in early December 2004.
- This Act changes many sections of the statute to reflect new ideas around learning disabilities and the strategy called response to intervention or RTI.

# IDEA

- The changes were made in an effort to reduce misdiagnosis of learning disabilities.

## IDEA 2004 provides an additional inclusionary criterion that must be assessed regardless of the identification model employed:

- To ensure that underachievement in a child suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation...
  - (1) Data that demonstrate that prior to, or as a part of, the referral process, the child was provided appropriate instruction in regular education settings, delivered by qualified personnel; and
  - (2) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child's parents. (**Progress Monitoring**)

# Defining the RTI Model

- The Response to Intervention model focuses on providing more effective instruction by encouraging early intervention for students experiencing difficulty learning to read.
- The assumption is that this will prevent some students from being identified as LD by providing intervention as concerns emerge.



# Response to Intervention:

- Is defined as a data-based method to determine the level of a student's response to interventions that range from universal (those provided to all students, e.g., core reading program, core discipline program) to intensive individually delivered interventions.